



OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being




Prime Area: Personal, Social and Emotional Development
I know some of the jobs I do in my family and explore my feelings of belonging.
I know how to make friends to stop myself from feeling lonely.
I know ways to solve problems and stay friends.
I know the impact of unkind words.
I know how to use Calm Me time to manage my feelings.
I know how to be a good friend.

Prime Area: Communication and Language
I know and recite poems and songs.
I know how to listen to, engage in and talk about non-fiction.
I know how to use the iPad to take a photograph.
I know how to describe events in some detail: frog life cycle, butterfly life cycle.

Prime Area: Physical Development
I know how to develop my fine motor skills through threading, cutting, weaving and malleable activities.
I know how to hold a pencil effectively with comfortable grip.
I know how to use one hand consistently for fine motor tasks.
I know how to cut along a straight line and I am beginning to cut along a curved line, like a circle.
I know how to hop and jump from one space to another.
I know how to move onto and off of a variety of equipment by balancing, climbing and jumping.
I know how to land safely.
I know how to make my body roll.
I know how to enter and move in water.
I know how to submerge in water.

Sunflower Class
What happens to caterpillars and tadpoles?



Summer Term 1
Key Events
Tuesday 22nd April – Back to school and Earth Day
Friday 16th May – Feel Good Friday and Sharing assembly

Specific Area: Expressive Arts and Design
I know how to sing nursery rhymes and action songs.
I know how to use musical instruments with songs that I sing.
I know how to create observational drawings of animals using different materials – pastels, paint, collage.
I know that there are lots of famous artists and their work can be displayed in galleries.

Specific Area: Mathematics
I know how to count and compare numbers to 10.
I know my number bonds to 10.
I know some 3d shapes.
I know how to build numbers beyond 10.
I know counting patterns beyond 10.

Specific Area: Literacy
I know to notice if my reading makes sense and looks right.
I know how to use what I already know to help me with my reading.
I know rhymes by heart I can sometimes notice errors.
I know that illustrations can help me make sense of my reading.
I know how to read phase 3 words (decodable and tricky).
I know a sound for each letter in the alphabet and at least 10 digraphs .
I know how to read words consistent with my phonic knowledge by sound blending.
I know how to re-read books to show increased accuracy and fluency.
I know how to write for a purpose using phonetically plausible attempts at words, beginning to use finger spaces.
I know how to form lower-case and some capital letters correctly.

Specific Area: Understanding the World
Growth & Change: frog/butterfly life cycle
I know how to show care and concern for living things in the environment.
I know how to match animals to their babies.
I know how to identify if animals live in our country or other countries.
I know how caterpillars and tadpoles grow and change over time.
I know how to talk about some of the things I have observed such as plants, animals, natural and found objects.
I know how animals adapt to their habitats
I can find similarities and differences with animals in their habitats
I know different animals live in different habitats
I can find the best places for animals to live
I can use my 5 senses and see how animals use their senses in their habitats
To know how living things change over time.

Subject Specific Vocabulary	
Lifecycle	The changes living things go through to become an adult.
adult	A fully grown animal or plant.
develop	To become bigger and stronger
Grow	To become larger.
Change	To be different.
Metamorphosis	How some living things change as they grow. Caterpillar to Buttery. Tadpole to Frog.
Chrysalis/Cocoon	A covering made by some creature to cover and protect themselves whilst they change into an adult.
Egg	A roundish object which is laid by some living creatures which has a baby inside it.
Tadpole	A small black creature with a large head and a long tail that lives in water.
Froglet	A tiny frog that has recently developed from a tadpole.
Frog	A small creature with smooth skin, big eyes and long back legs which it uses for jumping.
Habitat	The natural environment of an animal or plant

Early learning goal – the world Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

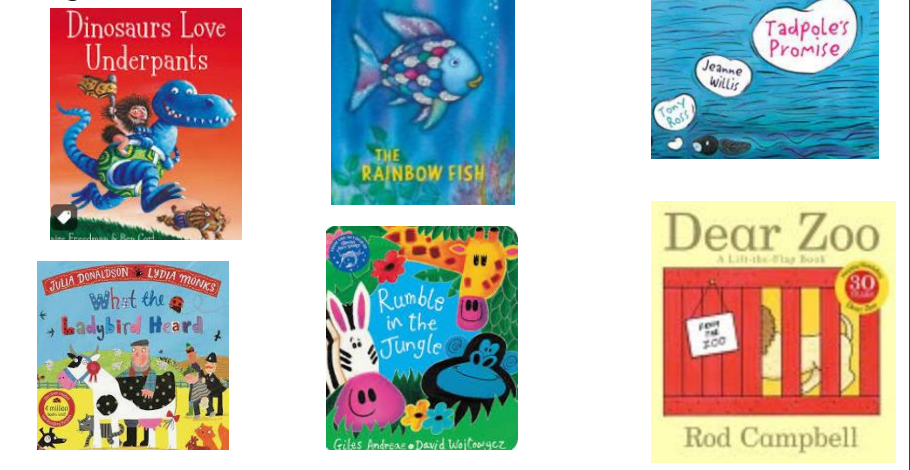
Key Knowledge

Animals are living things:
Animals get their food by eating plants or other animals. We are animals!
Some animals you may see around you:
Cats, Dogs, Rabbit, Lizards, Bees, Sheep, Cows, Goats, Chickens, Worms

Environments and their surroundings
Some examples of natural environment are:
Garden, forest, beach, desert, rainforest, polar or mountain

Habitats are places where animals and plants live.
The plants and animals - including humans - in a habitat need each other to survive. Most things live in habitats to which they are suited and different habitats provide for the basic needs of different kinds of animals and plants

Key Texts



Key Images

